Date	Link	Comment
Feb 5th	http://lcoolidge.edublogs.org/2018/02/01/feed-me-feed-ly/#comment-2	Hi Lisa, When I first started using Feedly I wasn't a fan either, but it was because I was being bombarded with so many platforms at once that I couldn't take the time to just sit down and understand how to use the one, and how to use it properly. Once things cooled down and I started to look into Feedly, I enjoyed it more and more. I now use Feedly quite often, as it has helped me with so many assignments. One of my favourite sources on Feedly is TeachThought as it discusses up to date ideas of technology and teaching in general. I definitely think once you take the time to use Feedly, you will begin to enjoy it too! Also, thank you for mentioning the Mindshift source! Your description of it was intriguing so I searched it up on my own Feedly and I am impressed. I have now started to follow that source as well. One thing I would try to do with your blog is to link the three sources you talked about to their actual websites. It would have been beneficial in my case as I was intrigued by the Mindshift source; however, I had to go search for it on my own Feedly, whereas if you had it linked all I would have had to do was click the link and it would have taken me there. Aside from that, your blog is great! Great post!

Feb 8th	https://amyarnal.wordpress.com/2018/02/06/kinderchat/#comment-60	Hey Amy! That is awesome that you participated in your first ever Edchat! They are quite intimidating when you start out; however, they are so fun and informational! It's crazy how many things you can learn in such a little amount of time on a topic you are passionate about. I've actually never heard of the #kinderchat, so I am definitely going to check it out next Monday. I agree with Sarah about the Twitter widget – definitely helpful! What do you think the biggest challenge was during your first Edchat? Great post Amy! Shantel
Feb 13th	https://kaitlynellisblog.wordpress.com/2018/02/12/we-have-a-square/#comment-21	Kaitlyn, that is awesome that your learning project is finally coming together! I'm very happy that you chose to do a practice quilt first because there are so many silly mistakes you can make and it's good to get an understanding of the project before starting the final quilt. I really enjoy all the pictures you have posted on this blog post of each step and the final look of a four patch quilt ironed vs not ironed. I really enjoy seeing your progress! When do you think you will be ready to start your official quilt? Your blog posts are definitely looking great!
Feb 13th	https://laurabieberblog.wordpress.com/2018/02/12/putting-the-you-in-youtube/#comment-40	Laura, This blog post was very informative in regards to YouTube and how it influences our students, our colleagues, and even ourselves. YouTube is used by so many students these days that it is necessary that we incorporate it into the classroom. Allowing

		students the opportunity to use YouTube in the classroom will benefit them, whether it be through watching videos on a science concept, or through creating a parady of a song for an english class. I definitely agree that there needs to be a specific protocol and guidlines to follow when using this social media platform. What would be some ways you would introduce YouTube into your classroom, and what would be the guildines you would want your students to follow? P.S. You discussed two videos in your blog post; however I do not know which videos they are. So just one little tip is I would embed the link to the video in your blog post so it is easily accessible. Otherwise, great post!
Feb 20th	https://laurabieberblog.wordpress.com/2018/02/19/one-life/#comment-48	Great post Laura! I love reading your posts because you speak in such a passionate way and it makes me think of who I am as a teacher and how I can better myself for my students. The goals you have shared in your final paragraph are goals that I will now follow and that I believe all teachers should be following. It is definitely true that whatever we do offline fuels what we do online. Personally, I enjoy sharing pictures of social media with my friends and family if I have done something exciting. During internship, one of the other interns in my school used Instagram for a social studies lesson where students had to make an Instagram account for a

		previous prime minister in Canada. It was so cool how this teacher incorporated technology and social media into his classroom in an exciting and beneficial way. What are some of the ways you were thinking of incorporating technology into the classroom? Or what are some of the ways you have used it in the classroom? Thanks for sharing, Laura.
Feb 21st	https://amyarnal.wordpress.com/2018/02/20/new-communities-for-our-classrooms/#comment-63	Great post Amy! I am so happy that you are passionate about learning how to incorporate technology into the classroom, and that you want to do it in authentic and meaningful ways and not force it into the lesson. Mathletics is such a great technological tool to use in the classroom and it challenges students to use their math skills in a fun way! Raz-kids sounds super fun, but I have never heard of it. I'll definitely have to look into that one! I also agree with you that when there comes technology, cyber bullying follows. Cyber bullying is so dangerous and I too fear for my students. Cyber bullying is something that definitely needs to be addressed in all classrooms; however, it needs to be addressed in a serious and effective way. Personally, I have had so many lessons on cyber bullying, but none of them were effective enough to stop students from doing it. How do you think you would address cyber bullying in your classroom? I really like how you ended your blog post with stating that technology is just another tool to use. I find that a lot of people get so stuck on the fact that they need to use technology and that they forget

		there are other tools they could be using that could be also beneficial for the students. Thanks for sharing!
March 14th	https://amyarnal.wordpress.com/2018/03/12/watching-youtube-videos-in-another-language-is-cool-right/#comment-72	Hey Amy! That is so wonderful that you were able to have an experience with a student that was so meaningful. Reading you blog post about your encounter with this student and that the student was teaching you touched my heart. It's incredible how great of a bond you can create with another person just based on learning their language. I started to learn the French language when I was 4 and I have continued with it ever since. You never realize how much you have benefited from knowing a second language until you meet someone who speaks that language. Even though you can't speak the language great, those who do speak that language are so supportive and they want you to continue learning it. I definitely found that being able to speak a second language has helped me become a part of so many other communities that I wouldn't necessarily be apart of if I only spoke English. I hope you will agree that knowing/learning a second language is such a special gift. This was such a great and meaningful blog post!
March 15th	https://kaitlynellisblog.wordpress.com/2018/03/12/bringing-technology-into-classrooms/#comment-35	Hi Kaitlyn! I also agree that bring technology into the classroom is a really great way to introduce students to technology, as well as teach them the dangers of it and how to leave positive digital

		footprints. When I was in elementary school, I remember always playing learning games online in the computer lab. This was one of the things I looked forward to as a child because being on a computer was so interesting. I agree that it's important to teach students at a young age how technology works, and the basics of it is important because it seems like learning the basics is skipped over a lot. During my internship, I asked my grade 9 students to research a constellation, and none of them really knew how to properly research something. Educating students at a young about how to research will definitely benefit them when they reach higher grades. Creating a class web page is such a great idea to get your students online. Do you have any other ideas of how you would include technology into your lessons? P.S. One thing I would encourage you to add to your next blog post would be some pictures. It's always nice to visually look at something that relates to the topic you are discussing 😊
March 31st	https://twitter.com/ShantelAmson/status/980303674156044290 Laura's Tweet	These are great! Thanks for sharing this Laura!
March 31st	https://twitter.com/ShantelAmson/status/980304038330744832	I definitely was not a fan on twitter either but it's definitely growing on me too! Always good to try something new!

April 1st	https://amyarnal.wordpress.com/2018/03/25/google-classroom-is-life/comment-page-1/#comment-86	Hey Amy! That is so awesome that you are enjoying Google Classroom and that you are extremely excited to use it. I love that you have already came up with ways to incorporate it into your classroom, such as bell work. During internship, I used this online portal that everyone used in our school division, but just like you, I completely forgot to use it. I've heard a lot about Google Classroom, but I have never personally set it up, or really looked into it for that matter, but by the way you are talking about it, I think I might just have to. As Cassidy mentioned in her comment, we are using Google Classroom in our EDTC 400 class, but I also haven't had much time to look into it further. Thanks for sharing this Amy! Shantel P.S. I love that you got interested in Google Classroom through the #saskedchat.
April 1st	https://twitter.com/ShantelAmson/status/980595662352891904

Laura's Tweet | Looks delicious!! That's so awesome that your learning project came in handy for Easter dinner! I love seeing people incorporate their learning projects outside of the class! |
| April 1st | http://lcoolidge.edublogs.org/2018/03/29/digcit/#comment-18 | Hey Lisa! This is such an informative blog post about digital citizenship! You started off stating that you had trouble narrowing down your post to one thing specifically, but I am glad you didn't! The way you connected each element of digital citizenship with the next was fantastic! I know that teaching digital citizenship isn't specified in the |

			Saskatchewan curriculum, so I was shocked when you mentioned that it's specified in the BC curriculum - that's awesome! I also really like how you were able to connect some of the elements of digital citizenship to a specific outcome in the History 30 curriculum - I definitely think it fits perfectly there! Teaching students about how to identify fake news is so important, so finding a way to include it in the curriculum is fantastic! As for your yoga class, I feel so bad. I feel as if that lady didn't have much respect for the rest of you in that class. I find a lot of the time too, that many people are on their phones instead of communicating with the people around them - which sucks! You should check out this Ted Talk https://www.youtube.com/watch?v=t7Xr3AsBEK4 ! It discusses how many people are relying on their phone to keep them company, instead of the people around them. I also just did a debate on whether or not social media is ruining childhood, so if you want to check out more of that you should look at my blog post (I haven't posted it yet, but it'll be posted within the next few days). This was such a great post, and I really enjoyed how you included videos to back up your points.
April 1st	https://twitter.com/ShantelAmson/status/980655050052677632 Amy's Tweet		This is so great! I love how using such a common, childhood book can lead to such a deep understanding! I love the idea of doing the thumbs up strategy when hearing persuasive language!

		This strategy can be implemented in so many other areas too! Thanks for sharing this! #edtc400
April 2nd	https://twitter.com/ShantelAmson/status/981040348423102464 Lisa's Tweet	This would have been so helpful during internship! I had to teach a science class and I have no science background so many of these resources would have been so useful! Thanks for sharing this Lisa! I'll definitely be going through this over summer as well!
April 3rd	https://kaitlynellisblog.wordpress.com/2018/03/29/hurray-a-successful-twitterchat/comment-page-1/#comment-45	Hey Kaitlyn! This is fantastic that you finally were able to successfully participate in a Twitter chat. I definitely remember my first Twitter chat - I was so nervous. It's amazing how much information you can learn in such a short period of time, from so many people around the world. This is definitely one of the positives surrounding social media, because you can connect with other educators across the globe and you can learn from them and collaborate with them. I never heard of this Twitter chat before, so I would love if you could share a bit more on what types of questions are asked during this chat. I would also love to hear some of the things you learned from this Twitter chat. As for you not being able to find the question that was being asked, I have a little idea you could try. Since you are using Tweet Deck (great platform!) you could try adding a user column and assign the user to be the person who was asking the questions for the Twitter chat. From your Screencast, it looks like the questioner was Ryan

		Sheehy, so if you added Ryan as the user in one of the columns you would always have the questions available to you without having to scroll through the chat like crazy looking for the question that was asked. Hopefully this trick will help you when you take part in your next Twitter chat! Thanks for sharing!
April 3rd	https://laurabieberblog.wordpress.com/2018/04/02/code-zero/comment-page-1/#comment-80	Hi Laura! Oh the joys of coding. I so greatly remember when I was learning how to code in ECMP 355 a few years back, and it was one roller coaster ride. Fortunately, I had experience with coding before, since I had used Scratch back when I was in high school in one of my information processing classes, so it wasn't as difficult for me. I never really thought that how your math skills could affect how well you code, but from how you explained it in your post, it does make sense. I am a math major, so that could definitely be another reason why I didn't find coding too difficult, and as you mentioned, you don't consider yourself "good" at math, which could be why you found yourself having more difficulties with it. During my internship, I found a lot of students gave up quite quickly when they had to use their problem solving skills to solve a problem, so I definitely think coding could help students improve their problem solving skills and their algorithmic thinking. As you have mentioned, there are many benefits of coding, so do you think you would implement coding in your classroom, and if so, how would you implement it?

		Thanks for sharing this Laura!
April 3rd	http://lcoolidge.edublogs.org/2018/03/25/what-would-you-do/#comment-19	Hey Lisa! This blog post was so informative and got me thinking about what I would do in a situation like this in my classroom. I love how you and Megan decided to create case studies, then you reacted to the case study from the teacher, student, and parent point of view. This was honestly so well done. When I read that the parents did not update their email and wasn't getting the notices that their child was near failing, I was wondering what I would do if I was in that position. The Remind app that you mentioned is such a great tool to use and you can keep up communication with the parents, and students whenever you need. I only started using the Remind app this semester for a couple of different groups, and I am so interested in it. It is definitely something I will implement in my future classrooms. As for the student, trying to determine what interests him in robotics and relating those interests to other subjects is so important. I had a student who was extremely interested in art, but did not participate in any of my math lessons, nor submitted any math assignments. I noticed that this student was drawing all the time, so during the similarities and transformations unit, I got this student to draw pictures and enlarge/reduce them using specific scales, and this student excelled. Finding a way to relate what the student is interested in to other subject areas will definitely help the student succeed.

		Thank you for sharing this! It has definitely made me think of how I would react in a situation like this.
April 3rd	https://amyarnal.wordpress.com/2018/03/27/afrikaans-survival/comment-page-1/#comment-87	Hey Amy! I love following your journey of learning Afrikaans because I am a huge believer that knowing a second language can get you so much further in life. I completely agree that trying to learn too much at one time is a disaster because none of the stuff stays in your head. When I was in Italy, my tour guide was trying to teach us a list of phrases we would need to know; however, he only started teaching this to us an hour before we arrived at our destination. Since he tried to teach us so much in such little time, I found I didn't retain any of it besides the basic hello and thank you. As for your fear of getting lost and not being able to ask where you are, that happened to me. I was in Florence, Italy, and I was given two hours to go do what I want before I had to meet my group in a specific location. I ended up getting lost and I went up to someone to ask for directions and they walked away from me because they couldn't speak English. This is when I realized that I should have started learning Italian a lot earlier, and not just an hour before I get there. Fortunately I was only a block away from where I was supposed to meet my group so I was able to find them fairly quickly. I can't wait to see what else you will learn before the end of the semester. Is this something you think you're going to continue with after the

		semester is over? Because, I personally think you should definitely continue learning the language. Thanks for sharing!
April 6th	https://twitter.com/ShantelAmson/status/982158786910609411 Lisa's Tweet	Hey Lisa! I've used escape rooms in my classroom a couple times during internship! I had two math escape rooms, and a science one! It shocked me how quickly students were to give up so it definitely taught them not only the subject content, but perseverance as well!
April 7th	https://twitter.com/ShantelAmson/status/982849650397859841 Lisa's Tweet	Thank you for sharing this Lisa! It's always so difficult to address the tragedies. During internship we had a tragedy that highly impacted the community and finding a way to address it was so difficult. Thank you.
April 8th	https://twitter.com/ShantelAmson/status/98316041729481136 Kaitlyn's Tweet	The hour of code is actually so challenging! I can't wait to read up on how you did!
April 11th	https://amyarnal.wordpress.com/2018/04/03/codestuff/comment-page-1/#comment-94	Hey Amy! I love that you actually enjoyed coding! A lot of people who try coding don't usually enjoy it because they become frustrated, but I'm glad you found some positives in it! It's great how you were able to see the connection it has with mathematics. When I first tried coding, I didn't really see how it related to mathematics, but now that I have worked with it a lot more I can see the connections. I also really enjoy your ideas of how you can implement this in the classroom and use screencastify to show the mathematical language

		being used. It's a great tool to trick students into doing math! Thanks for sharing!
April 11th	https://kaitlynellisblog.wordpress.com/2018/04/09/screencastify-an-app-review/comment-page-1/#comment-50	Hey Kaitlyn! I love that you finally used Screencastify! When I first started using this program I was nervous that I wouldn't be able to figure it out but surprisingly it's super easy! I also love that the little app at the top of the browser just blends in seamlessly and it isn't an eye sore! After I learned about screencastify in emcp 355 I have used it for so many assignments! I never thought of using it in the classroom for students to refer to though, so thank you for sharing that! Especially if you are going through a set of instructions it will definitely be useful! Since I have always used Google Chrome and it's always worked for me, I never realized that it didn't work on other browsers. Hopefully you can get clearance to download it at work so you can have it there as well! Thanks for sharing!